

## 2025-2026 School Plan – Lincoln Elementary Community School

### VISION

Every child will leave Lincoln Elementary Community School having acquired skills and competencies to become a lifelong learner and a respectful well-rounded, healthy citizen.

### MISSION

Through student engagement learning and ROARS education, our students will value their academic progress and growth towards becoming well rounded and resilient individuals. Our positive school environment respects and values diversity and promotes a balance of academic achievement and wellness.

### VALUES

*We demonstrate the ROARS values of Respect, Ownership, Achieve, Rise Up, and Safety at Lincoln Elementary Community School.*

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
From September 2025 to June 2026, 80% of students in Grades K-5 will demonstrate measurable growth in reading fluency as evidenced by progress on grade-level oral reading fluency benchmarks measured at three check points (Fall, Winter, Spring).	<ul style="list-style-type: none"> <li>• Provide Explicit Reading Fluency Instruction</li> <li>• Use Fluency Routine Practice and Progress Monitoring</li> <li>• Integrate Timed Fluency Assessments to Monitor Growth</li> <li>• Provide Professional Development on Fluency Best Practices</li> </ul>	<ul style="list-style-type: none"> <li>• Students will read more fluently with more confidence</li> </ul>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
From September 2025 to June 2026, 100% of Grades K-5 teachers will consistently implement daily fact fluency routines and direct instruction of grade-level operation strategies to improve students’ computational fluency.	<ul style="list-style-type: none"> <li>• Provide Targeted Professional Development on Fact Fluency routines.</li> <li>• Embed Fact Fluency into the Daily Math Block</li> <li>• Schedule 10 – 15 minutes daily for fact fluency</li> <li>• Explicit instruction of strategies not just fluency drills – helping students</li> </ul>	<ul style="list-style-type: none"> <li>• All K-5 students will exhibit confidence and improve in their math fact fluency which will transverse across math concepts.</li> </ul>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

\* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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	<p>build understanding as they gain speed.</p> <ul style="list-style-type: none"> <li>• Use Data to Drive Instruction - Administer Monthly fluency checks or quick assessments to monitor student growth</li> </ul>		
<p>From September 2025 to June 2026, 100% of K-5 classroom teachers will consistently implement core PBIS Tier 1 practices to create a safe, positive, and predictable learning environment, as measured by fidelity tools, behavior data, and student outcome growth.</p>	<ul style="list-style-type: none"> <li>• Explicitly Teach Behavioral Expectations Schoolwide</li> <li>• Use a Consistent Positive Reinforcement System</li> <li>• Respond to Behavior Using a School Wide Framework</li> <li>• Monitor PBIS Implementation with Fidelity</li> </ul>	<ul style="list-style-type: none"> <li>• Decrease in Office Discipline Referrals per grade level; Increase in student use of expected behaviors; Positive trends in student perception survey data; High implementation scores on PBIS fidelity tools.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Safety</li> <li><input checked="" type="checkbox"/> Relationships</li> <li><input checked="" type="checkbox"/> Teaching and Learning</li> <li><input checked="" type="checkbox"/> Institutional Environment</li> <li><input type="checkbox"/> Improvement Process</li> </ul>

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