LINCOLN
Learning Environment

Raise your hand Use your manners Use a respectful tone when

- Use your manners
 Use a respectful tone who
 speaking with others
 Use whole body listening
- Clean up afteryourself
 Work as a team
 Take care of school items
 Keep voice volume low
 Allow others to learn
 Line up promptly

Use kind words

Play by the rules

Always do the right thing

Be truthful

Ownership

Always do your best
 Be ready to learn
 Participate in your learning
 Ask for help when needed
 Help others

Be a role model

Share with others

Achieve

Take risks
Share your opinions
Be a role model for others
Have a Growth Mindset
Be a problem solver
Be a Leader
Invite others to play

Ask questions

Rise Up

Keep our playground clean

needed
Safe hands & feet
Sit properly in your space
Stay in designated areas
Dress for the weather
Safe hands & feet
Use equipment properly
Seek adult help

Use equipment properly

Avoid the purple zone

Safety

Proper use of materials

Seek adult help when

Use walking feet

Gym

Playground

- Gym :
 - Listen to instructions the first time
 Be attentive & focused
 Use respectful communication

 Hands by yourside
 Quiet voices
 Walking foot

Personal space

"no" when playing

Take turns on equipment

Listen when someone says

Play by the rules
Use appropriate voice
volume
Be responsible for your

Come prepared

destination

Go directly to your

actions

Use your WITS
Always do your best
Participate in activities
Show good sportsmanship
Work together as a team
Use your WITS

Take turns

- Be supportive of others
 Take risks
 Never give up
 Congratulate the winners of games
 - Safe hands & feet
 Walking on right
 Face forward
 Safe hands and feet

- Hallwa
- Walking feet
 Use respectful communication
 Share the hallway

 Respect privacy of others
 Wait your turn
 Flush the toilet
- Enjoy displays with eyes
 Tidy your coat rack area

 Use time wisely
 Clean up after yourself

Hang up washroom pass

Walking feet
 Keep hallway clean and clear
 Proper hand washing

Travel quietly

- Fa

- Washroom
- Unlock empty stall doors

 Use appropriate language
- Clean up after yourself
 Use was hroom pass and return it to class
 Use appropriate voice yolume
- Lock stall when in use
 Use equipment and supplies properly
 Keep body and belongings
- Notify office of problem Be a role model for others
- Safe hands & feet

- Ruc
- Use appropriate language
 Listen to the driver
 Use appropriate voice volume

Express your feelings using

"I need" statements

Ask for a break

Use respectful

communication

Use appropriate voice volume
 Stay seated until your stop
 Clean up after yourself

Use the calming zone

Identify the size of the

problem

• Keep body a in your area

strategy

strategies

Be open to try new

- ngs •
- Report incidents to the driver

Model and teach strategies

Feet on the floor, Face forward, Bottom on seat

Bus

When I feel upset

- Use strategy taught
 Use positive self-talk
- Identify what zone you are in and use an appropriate
- driver

 Be a role model for others

to others

 Feet on the floor, Face forward, Bottomon seat
 Enter/Exit one at a time
 Stand patiently at bus stop

Seek adult support